Moanalua Middle Summer School 2014
ENRICHMENT PROGRAM

SUMMER ENRICHMENT PROGRAM

Date: June 9 – July 8, 2014
Holiday - June 11, 2014 (King Kamehameha Day) and
July 4, 2014 (Independence Day)

Time: Daily 8:30 a.m. - 12:30 pm

Classes: Each class is 2 hours. You are required to take 2 classes.
Math Enrichment Band I – Beginning
Storytelling Through The Arts Band II - Intermediate
Orchestra I – Beginning Geography
Orchestra II – Intermediate Media Production
Ocean and Environmental Science Spanish/Latin Enrichment
Civics and Debate Science in Math, Music, Art, and Design
International Sports and Games

Note: Course descriptions listed after General Information.

REGISTRATION INFORMATION

Registration Dates: April 14 - May 9, 2014 Time: 8:30 a.m. - 4:00 p.m.
(Mondays - Fridays)
Submit completed registration forms with payment to the school office or mail to
Moanalua Middle Summer School
1289 Mahiole Street
Honolulu, HI 96819
Registration for classes will be on a first-come, first-served basis.

Tuition: $127
Checks should be made out to Moanalua Middle Summer School. Returned checks will
be assessed a service charge of $25.00 in accordance with Department of Education
Chapter 40-35.5 H.R.S.

Refunds: Full refund – 3 days prior to the first day of summer school (before June 4)
35% refund – Before 1st day of instruction (June 9)
No Refund – After the 1st day of instruction (June 9)

If you have any questions, please call the summer school directors, Teri Tabiolo at 305-1297.
**Tuition Waivers/Financial Aid**
Alu Like, Inc. had offered financial aid for eligible students to attend the Department of Education’s Summer School Program. Alu Like application forms are available upon request.

**Verification of Registration**
Unless the student is notified of **NOT** being enrolled in class, due to over enrollment, the student is to assume he/she has been registered. The class assignments will be posted on the school cafeteria wall on June 6, 2014.

**GENERAL INFORMATION**

**Transportation**
Summer school is a self-operating program with no Federal or State assistance. Therefore, the parent or guardian must provide their student(s) with transportation.

**Attendance**
Attendance will be taken daily. If your child is absent, we may be calling home to notify you, but we do require an excuse note the following day. If your child will be absent from school for several days, due to a trip or other reason(s), please notify the Summer School Director, Teri Tabiolo, by calling 305-1297.

**Releases**
Students will be released from summer school for the following reasons: excessive absences, class cuts, or tardies; Class A or B Offenses in Chapter 19; and violations of State or Federal laws

**Grades**
Progress reports to parents may be distributed to students on June 25 and July 8.

**Snacks & Drinks**
Will be sold during mid-day break and at the end of the day at room B-1.

**ENRICHMENT CLASS DESCRIPTIONS (NO CREDIT)**

**Band I (Beginning)** - This course covers the fundamentals of reading music and playing different musical instruments. Previous musical training is not required, but students should have music aptitude. An aptitude test may be administered at the beginning of the course.

**Band II (Intermediate)** - This course involves a deeper study and performance of both classical and contemporary literature. There will be greater emphasis on the achievement of proficient techniques and mature musicianship in solo, ensemble, and full-band performance.

**Ocean and Environmental Science** - Did you know that some of the smallest organisms in the world produce almost half of the world’s oxygen and that they live in the ocean? This summer we will take an in-depth study of the ocean and what happens when we don’t take
care of this important resource. We will also be looking at fun ways to reduce, reuse, and recycle waste. The summer will finish off with a field trip and an overnighter.

**Orchestra I (Beginning)** - This course is designed to help students learn to play a standard orchestral instrument and to introduce them to a wide variety of simple orchestral compositions. In the early phases of the orchestra program, students may learn to play the violin, cello, or string bass. Instruments will be provided by the school, and within reason, students will be allowed to choose instruments of their choice. Note: Priority given to students who went through interview process.

**Orchestra II (Intermediate)** - This course stresses students’ creation of simple compositions based on teacher-made and class criteria. Instruments will be provided by the school, and within reason, students will be allowed to choose instruments of their choice. Note: Priority given to students who went through the interview process.

**Math Enrichment** - This course will include a review of basic math skills. Emphasis will be on percents, ratio, proportions, geometry, integers, and pre-algebra topics. Computers will also be used for real-world applications of math skills in developing problem-solving and critical-thinking skills.

**Storytelling through the Arts** - In the four weeks students will explore different methods of telling a story through music, photographs and paintings, plays, movies and musicals. The students will have the opportunity to write their own stories through different formats. The four weeks are broken down into different mediums. Week 1 will be story telling through songs. We will break down songs and interpret their messages. As homework, students can pick to either write a song or interpret their own song. Week 2, "A Picture is Worth 1,000 Words." Given pictures we will write a story as a class, and then students will have time to find a picture, take a photo or paint/ draw a picture and then write their own story to go with it. We will go over the parts of a story, plot, setting, characters, etc. This leads into the last 2 weeks. Weeks 3 & 4 we will explore drama. We will read/ act out a play in class, watch parts of musicals, as well as go over the pieces that go into writing (setting, plot, dialogue, narration, etc.) and producing a play. Then we will write, as a class, a play that we will perform, hopefully.

**Media Production** - Students will learn a variety of programs that deal with creating visual and audio media. They will learn the process to prepare, shoot, and edit films. Afterward, students will learn basic photo-editing skills using Photoshop, learning how to integrate those skills into their film-making. Students will learn how to use a video camera as well as the following programs: iMovie, Garage Band, Photoshop (may also learn Final Cut Pro and Motion, if time allows).

**Spanish/Latin Enrichment** - Hola! Are you interested in having fun, broadening your horizons, learning about colorful and interesting cultures, and maybe even learning a language all at the same time? Then take our Spanish/Latin culture enrichment class! In this class you will learn how to dance a few fun and very popular Latin dances, participate in arts and crafts, learn how to cook some delicious Latin American food, and at the same time learn some fun and useful phrases in Spanish!
Civics and Debate - Love a good argument? Want to know to know what happens in court? How can you help your country or you country help you? In this class you will learn about how to debate, do a mock trial and/or Moot Court, and how the U.S. constitution works for you. The class will also help you prepare for you upcoming journey into 8th grade U.S. History.

Science in Math, Music, Art, and Design - Ever hear of the Golden Spiral and the Nautilus shell; or John James Audubon the naturalist, and painter; or why a flute, violin and clarinet produces the sound it does; or how to build an energy efficient home? This course will explore how science is found in math, music, art, and design by problem solving, producing art work, making simple musical instruments and model homes.

International Sports and Games – Come have fun and play games from around the world. We may make a couple games too! Some international sports we will be participating in are Ultimate Frisbee, kick ball, volley ball, double Dutch jump rope, and "knock out" basketball. International Sports is the best way to exercise; have fun and meet new people!

Geography - This course is the study of the world. It focuses on the earth’s physical and cultural geography, as well as issues that occur in different places around the world. We will analyze the places through different types of people, religious beliefs, customs, and overall adaptations people make with the environment. You will gain a foundation for active citizenship that goes beyond the boundaries of the United States. Along the way you will develop personal, national, and global perspectives that will enable you to make responsible decisions.